

East Ramapo Central School District / Office of Funded Programs
Staff Development Workshops for Non -Public Schools
2006 –2007

DATE: September 19th, 2006

TOPIC: Handwriting Without Tears Workshop

LOCATION: Gymnasium, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:30 a.m. – 1:00 p.m.
 2:00 – 4:00 p.m.

Print, grades K-2

Cursive, grades 2-3

PRESENTER: Tania Ferrandino, OTR/L

INFORMATION: At the end of the HWT Workshop, attendees will be able to:

- Understand how to use multi-sensory, hands-on manipulatives to prepare children for handwriting.
- Plan new activities to develop fine motor skills and posture for writing
- Understand the developmental sequences involved in handwriting
- Plan instruction in pre-printing, and cursive using multi-sensory techniques
- Identify appropriate transition times from readiness to printing and print to cursive
- Prevent reversals of letters and numbers

COST: \$25 per participant for materials that include student workbooks and teacher guides. Fee is payable through Title I or Title IIA allocations.

DATE: September 27th, 2006

TOPIC: ESL PROGRAM ORIENTATION

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:00a.m. – 11:00a.m.

FOR: Title III Program Administrators

PRESENTER: Joshua Kamensky M.Ed, Office of Funded Programs, E.R.C.S.D.

INFORMATION: This session will outline program compliance in regard to students, staff and staff development, expenditures, program development and District visitations.

DATE: October 31st, 2006

TOPIC: Strategies for Teaching the ADHD Student

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:30 a.m. – 12:30 p.m.

FOR: Teachers, grades 1-8

PRESENTER: Rabbi Doniel Frank M.Ed, Educational Counselor, OHEL

INFORMATION: Participants at this seminar will:

1. Gain a better understanding of ADHD as a neurobehavioral disorder.
2. Learn effective tips and strategies to help facilitate more effective learning and self-control for the ADHD student.
3. Learn how to collaborate effectively with parents of ADHD students.

DATE: November 14 &15

TOPIC: LIPS: Lindamood Phoneme Sequencing Program™ (TM)

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:30 a.m. – 3:30 p.m.

FOR: Teachers, grades 1-6

PRESENTER: Heather White, M.S. Ed., independent contractor/consultant for MTI

INFORMATION: This 14-hour workshop thoroughly explores the concepts of the foundational skills of phonemic awareness through discrimination, blending and segmentation and manipulation of individual sounds in words. Using the highly researched Lindamood Phoneme Sequencing Program™, teachers explore the explicit and systematic approach of developing and connecting critical early pre-reading skills to current phonics programming. Through dynamic hands-on facilitation, research review and game play, participants will demonstrate an in-depth understanding of the essential role well developed early phonemic awareness skills play in students' future reading success. This intensive training is appropriate as a powerful preventative supplemental tool for all K-2 regular educators as well as a remedial program for all levels of reading specialists, special educators, and speech pathologists.

COST: \$200 per participant for materials that include student workbooks and teacher guides. Fee is payable through Title I or Title IIA allocations.

DATE: November 28th, 2006

TOPIC: Reading Comprehension Strategies

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:30 a.m. – 12:30 p.m.

FOR: Teachers, grades 4-8 * Limited to 40 participants**

PRESENTER: Ms. Kristie Breed, LitLife - Literacy Consulting Agency

INFORMATION: In this course, participants will look closely at ways to differentiate teaching methods that give readers of all levels the tools that they need to read and understand a variety of texts. Participants will:

- be introduced to the 7 comprehension strategies
- take a close look at teaching visualizing to readers
- understand the importance of schema and using this thinking to teach readers to make connections to themselves, other texts and the world

DATE: December 7th, 2006

TOPIC: Shared Reading; A balanced literacy component

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:30 a.m. – 12:30 p.m.

FOR: Teachers, grades 1-4 * Limited to 40 participants**

PRESENTER: Ms. Maria Boller, LitLife - Literacy Consulting Agency

INFORMATION: This course will introduce participants to an essential component of the balanced literacy framework: shared reading. Shared Reading is an interactive reading experience. Children join in the reading of a big book or other enlarged text as guided by the teacher. In this workshop, participants will examine the texts, tools and teaching methods that will engage readers as they learn to navigate text.

Teachers will learn:

- methods for shared reading
- how to incorporate shared reading in a day of instruction
- how to implement reader's theater
- how to use shared reading to develop fluency in readers

DATE: December 12th, 2006

TOPIC: Social Skills Training and Positive Behavioral Supports for Elementary Students

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9a.m. – 3:30 p.m.

FOR: Teachers, grades 1-8

PRESENTER: Jed Baker, Ph.D. Director of the Social Skills Training Project

INFORMATION: This workshop will address challenging behaviors and social skills of elementary school students. The morning session will focus on learning behavior management strategies (i.e. Relationship building, collaborative problem solving, avoiding power struggles and dealing with meltdowns) and creating a behavior plan for repeat problems. The afternoon session will focus on the components and strategies to teach social skills and ways to motivate students to learn these essential skills.

DATE: January 17th, 2007

TOPIC: Questioning Strategies for Active Thinking

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:30 a.m. – 12:30 p.m.

FOR: Teachers, grades 1-8 *** Limited to 30 participants

PRESENTER: T.B.A., Catapult Learning

INFORMATION: The workshop will focus on the importance of using a variety of questioning strategies with all types of text. The four strategies that will be presented are a) Bloom's Taxonomy b) Reciprocal Questioning c) KWL Plus and d) Question Answer Relationship.

DATE: January 31st, 2007

TOPIC: Using Nonfiction to Explore Reading/Writing Connections

LOCATION: Board Room, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:30 a.m. – 12:30 p.m.

FOR: Teachers, grades 1-5 *** Limited to 40 participants

PRESENTER: Carrie Redstone, LitLife - Literacy Consulting Agency

INFORMATION: In this activity-based workshop, teachers will explore the connection of reading and writing in respect to nonfiction. This workshop will examine:

- the best texts to use to teach nonfiction
- how to use different forms of nonfiction
- magazines, how-to texts, question and answer texts, etc.
- how to teach a unit in nonfiction writing

DATE: February 20th, 2007

TOPIC: 2nd Annual ERCSD Non-Public School Professional Staff Development Day

LOCATION: [Ramapo High School](#)

TIME: 8:45 a.m. – 5:00 p.m.

FOR: Teachers, grades 1-12

INFORMATION: Sample of workshops to be offered based on registration

4 Universal Pre-K workshops, Building Fluency 1-3, Fiction /Non Fiction “Pair it Books” 1-3, Using Math Manipulatives (offered am & pm), Inquiry Science K-4 & 5-8, Teaching Poetry to Students in Grades 4-8, Using Literature With Students, Assisting the ELL/ESL Learner, Cooperative Learning Techniques, Writing 2-5 & 6-8, Maximizing Time with the Individual Student, Strategies for Student Success, Rubrics, Communicating with parents, Power memorization, AND MORE!!!

DATE: March 13th, 2007

TOPIC: NYSESLAT Training Workshop

LOCATION: [Board Room, ERCSD \(105 South Madison Avenue, Spring Valley\)](#)

TIME: 10a.m.-12p.m.

FOR: All schools that have submitted LEP students on the 2006-2007 BEDS Report (to receive ESL funding next year) are required to comply and administer this exam to those LEP students.

PRESENTER: Merritte Mellion, Office of Funded Programs, E.R.C.S.D.

INFORMATION: This meeting will present an administrative outline of the issues that pertain to the NYSESLAT. All administrators responsible for organizing Title III testing in their schools **must** attend.

DATE: March 21, 2007

TOPIC: Safety Workshop: First Aid, CPR and A.E.D.

LOCATION: Gym, ERCSD (105 South Madison Avenue, Spring Valley)

TIME: 9:00 a.m. to 1:30 p.m (women’s class) and 2 – 5:30 p.m. (men’s class)

FOR: Nonpublic School Staff

PRESENTER: American Heart Association

INFORMATION: Participants will gain essential knowledge and skills in first aid and Cardio Pulmonary Resuscitation and the effective use of an automated external defibrillator. All participants will receive C.P.R. certification that is valid for two years. There will be no charge to any participant or school.

DATE: April 25, 2007

TOPIC: Understanding Title Funding and Procedures

LOCATION: [Board Room, ERCSD \(105 South Madison Avenue, Spring Valley\)](#)

TIME: 10:00 a.m. – 1:00 p.m.

FOR: New Administrators and Administrators who wish to review procedures

PRESENTER: Mr. Elie Wizman, Director of Federal Programs

INFORMATION: This workshop is designed to help new administrators who want to “brush up” on their knowledge and understanding of federal grant funding and services available to nonpublic schools. The detailed workshop will include a description of the grant purpose, application process, regulations, and procedures.