

COCURRICULAR AND EXTRACURRICULAR PROGRAMS

The Board of Education recognizes the educational values inherent in student participation in the extracurricular life of the school and encourages participation on behalf of every student. The varied activities available for all East Ramapo students are an integral part of our school community life. A student activities program can play an important part in the growth of students. A good activities program can bring together students of various social, economic and ethnic backgrounds. The value of the activities program for the individual, the school and the community are numerous; and, in such an expanded program, students often possess a more positive feeling toward the school.

Recognizing that student activities are a part of the school program, the following are the criteria which all student activity programs must meet:

1. they must have educational value;
2. they must be managed in a professional manner and sponsored by a Board-approved advisor.

Since the primary objective of an activities program is to provide vehicles whereby students can develop, strengthen and generally augment character development, it is essential for students to obey all rules and regulations pertaining to the school and their chosen activity. Violation of established rules and regulations is prohibited and renders students ineligible to participate in officially recognized activities.

Intramural Programs

The Board encourages intramural programs for the students of the district. Intramural sports are considered a component of the after-school hours program. Intramural sports shall be encouraged for girls and boys in all secondary schools and shall be based on activities of interest to students.

Cross-ref: 0100 Equal Opportunity
5210 Student Organizations

Ref: *Santa Fe Indep. Sch. Dist. V. Doe*, ___ U.S. ___, ___ S.Ct. ___, 2000 WL 775587, No. 99-62 (June 19 2000) (constitutionality of student-led prayers at interscholastic athletic activities)

Date Adopted: 12/7/04