

BOARD-SUPERINTENDENT RELATIONSHIP

The Board of Education intends that its relationship with the Superintendent of Schools be harmonious and professional. While both the Board and the Superintendent strive to provide an educational program of the highest caliber in the most efficient manner possible, some disagreements are inevitable. Such disagreements will be resolved, to the extent possible, by reasoned discussion among the Superintendent and the members of the Board.

The Board believes that the development and adoption of policies is the most important function of a school board and that the execution of policies is the function of the Superintendent.

Delegation of the Board of its executive powers to the Superintendent provides freedom for the Superintendent to manage the schools within the guidelines established by Board policy and frees the Board to devote its time to policy development and evaluation.

The Board holds the Superintendent responsible for the administration of its policies; the execution of Board decisions; the day-to-day operation of school programs; and for keeping the Board informed about school district operations and problems.

Ref: Education Law §§1711; 1953; 2566

Date Adopted: 9/2/03