



East Ramapo Central School District

Coronavirus Response and Relief Supplemental Appropriations Act: Use of Funds

The CRRSA Act application for funding was submitted to the NYSED on June 10, 2021. The requested expense budget was based on an allocation of \$66,678,942. In a memorandum dated June 18, 2021, the NYSED explained that adjustments have been made to Lead Education Agency (LEA) allocations for the CRRSA Act and ARP Act. The adjusted CRRSA Act allocation increased \$73,861 to \$66,722,803. The guidance from the NYSED was to wait for further direction before changing the budget request to reflect the new allocation.

The proposed Use of Funds is currently pending approval from the NYSED, and may change based on the outcome of the state review process.

The CRRSA Act has a cumulative 27-month budget period, as shown in Table I.

Table I
CRRSA Act Budget Period Months

Budget Period Start	Budget Period End	Months (n)
July 1, 2021	June 30, 2022	12
July 1, 2022	June 30, 2023	12
July 1, 2023	September 30, 2024	3
	<i>Cumulative</i>	27

The NYSED provided a list 20 allowable activities. The East Ramapo School District submitted an expense budget for the \$66,678,942 allocation in the two allowable activities shown in Table II (copied directly from the district’s on-line application).

The budget narrative submitted with the application for funding to the NYSED stated the following.

“The East Ramapo Central School District is recovering from years long under budgeting, mismanaged budget code allocations, and overstaffing in some areas. During the 2020-2021 Academic Year, the district established a targeted focus on framing a long-term Strategic Fiscal Plan that is directly aligned and supports both the Academic Plan and the DCEP. A central focus on each plan centers on the maintenance of core personnel and positions that support student academic development and increased student proficiency. Further, the district is fostering increased SEL-based supports – to



include hiring seven Social Workers, a much-needed position that had been eliminated multiple years ago, (with a minimum target of $\frac{3}{4}$ of such personnel being bilingual), to support the students and overall district community. In an effort to continue to ensure the Academic and Fiscal Strategic Plans are supported long-term, coupled with effectively and efficiently applying this funding in a manner conducive to its intent of supporting “Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency,” such Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA Act) funding will allow for the offset of general fund expenditures. In doing so, the district’s ability to maintain long-term fiscal viability, while simultaneously reinforcing academic and social-emotional programming will be effectively supported.”

Table II
Use of Funds

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population. (Code 15: Professional Salaries - Social Workers (n = 7) X 27 months of salary = \$1,365,659) + (Code 80: Benefits for Social Workers = \$437,969)	\$1,803,629
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. (Code 15: Professional Salaries = \$21,323,892 - Social Workers Salaries (\$1,365,659) = \$19,958,233) + (Code 16: Support Staff Salaries = \$16,529,825) + (Code 80: Benefits = \$23,943,263 - Benefits for Social Workers (\$437,969) = \$23,505,294) + (Code 90: Indirect Costs = \$4,881,961)	\$64,875,313
Total Expense Budget Request	<u>\$66,678,942</u>