



East Ramapo Central School District  
Foundation Aid: Use of Funds

The New York State Education Department (NYSED) increased the amount of Foundation Aid the district will receive in fiscal year 2021-2022 by \$7,457,633, which is a 19 percent increase from the 2020 – 2021 Foundation Aid allocation. Foundation Aid is the largest unrestricted aid category supporting public school district expenditures in New York State. The East Ramapo Central School District will use this additional Foundation Aid to support to goals and strategies of the district’s strategic academic plan. Specifically, the additional Foundation Aid will be used the goals and objectives shown in Table I: Foundation Aid Goals and Strategies.

Table I:  
*Foundation Aid Goals and Strategies*

**Increasing graduation rates and eliminating the achievement gap.**

Educational Strategy 1.1: Strengthen the alignment of curriculum, assessment, instruction, instructional materials, responsive intervention, and technology across content areas, grade levels, and grade spans (T1, L1, O1). Strategic Plan Goal Alignment: 1, 4

- **Strategy Implementation Activity 1.1.1** Operationalize a viable curriculum in the area of ELA and Math (Curriculum)
- **Strategy Implementation Activity 1.1.2** Use of criteria- and norm-referenced assessments to progress monitor to inform multi-tiered student support and determine student growth towards proficiency (Assessment/Responsive Intervention)
- **Strategy Implementation Activity 1.1.3** Focused professional development that promotes teacher best practices to deliver curriculum that challenges students’ skill sets and builds teacher capacity to monitor and adjust the curriculum for improved student learning (Instruction)
- **Strategy Implementation Activity 1.1.4** Access to digital instructional materials that align to standards-based common curriculum and provide tiered support, ensuring a defined level of consistency across the district (Instructional Materials)
- **Strategy Implementation Activity 1.1.5** Maximize use of the K-12 district-wide learning management system to provide a single place for teachers to access, present, and deliver instructional content in an organized manner to guide student learning (Technology)



Educational Strategy 4.1: Implement a balanced assessment system to provide timely and authentic feedback about student growth, instructional practices, interventions, and communication with parents (T5, L5, O5). Strategic Plan Goal Alignment: 4, 5

- **Strategy Implementation Activity 4.1.1** Establish system to collect and analyze student assessment data

**Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas.**

Educational Strategy 1.2: Strengthen student engagement and ownership of learning, and implement an early-warning process and continuous monitoring of the progress of middle and high school students towards on-time high school graduation (T2, L1, L2). Strategic Plan Goal Alignment: 2, 3, 5

- **Strategy Implementation Activity 1.2.1** Operationalize structures and systems student engagement and ownership in remote and in-person settings
- **Strategy Implementation Activity 1.2.2** Operationalize structures and systems to continuously monitor progress of student readiness at key transitional grades
- **Strategy Implementation Activity 1.2.3** Operationalize structures and systems to continuously monitor progress of grade 7-12 students on track for on-time graduation

Educational Strategy 1.3: Ensure that all students have access to technology-based devices to facilitate hybrid/virtual learning (O2). Strategic Plan Goal Alignment: 3

- **Strategy Implementation Activity 1.3.1** Ensure that all students have access to technology-based devices to facilitate hybrid/virtual learning

Educational Strategy 2.3: Ensure that staff meet with students and families at least twice each year to engage in two-way dialog about the student's academic and social emotional progress, using district-wide developmentally appropriate protocols to ensure consistency and coherence (T3, L3, O3). Strategic Plan Goal Alignment: 2, 3

- **Strategy Implementation Activity 2.3.1** Ensure that staff meet with students and families at least twice each year to engage in two-way dialog about the student's academic and social emotional progress, using district-wide developmentally appropriate protocols to ensure consistency and coherence.

Educational Strategy 3.1: Provide ongoing professional development and instructional coaching focused on effective implementation of the Foundational 5 teaching practices by every teacher, in every classroom, every day (T3, L4, O4) Strategic Plan Goal Alignment: 1, 4, 5

- **Strategy Implementation Activity 3.1.1** Provide ongoing professional development and instructional coaching to teachers



Educational Strategy 3.2: Provide continuous professional learning, coaching, and support to principals and school instructional leadership teams to accelerate their proficiency relative to the five *Leverage Leadership Competencies* (L4, O4). *Strategic Plan Goal Alignment: 1, 4, 5*

- **Strategy Implementation Activity 3.2.1** Provide ongoing professional development and instructional coaching to leaders

#### Addressing student social-emotional health.

Educational Strategy 3.3: Implement high-functioning structures and processes to strengthen growth mindset; data-informed, rigorous planning; hybrid/virtual learning platforms; collegial collaboration; and culture of continuous improvement (T3, L4, O4). *Strategic Plan Goal Alignment: 1, 4, 5*

- **Strategy Implementation Activity 3.3.1** Implement high-functioning structures and processes to strengthen growth mindset

Educational Strategy 4.2: Organize central roles, resources, and processes to better support schools (O5). *Strategic Plan Goal Alignment: 4, 5*

- **Strategy Implementation Activity 4.2.1** Organize central roles, resources, and processes to better support schools

Educational Strategy 4.3: Organize school and district-based ceremonies to celebrate the accomplishments of staff, students, and district stakeholders (L5, O5). *Strategic Plan Goal Alignment: 2, 4, 5*

- **Strategy Implementation Activity 4.3.1** Implement creative ways to intellectually engage our community at varying levels using multiple methods

#### Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.

Educational Strategy 2.1: Enhance parental engagement in student success through training, collaboration, and communication (T3, L3, O3). *Strategic Plan Goal Alignment: 2, 3*

- **Strategy Implementation Activity 2.1.1** Enhance parental engagement in student success through training, collaboration, and communication

Educational Strategy 2.2: Educate parents about how to access school and community resources that support family health and wellness, and behavioral and life success for students (T3, L3, O3). *Strategic Plan Goal Alignment: 2, 3*

- **Strategy Implementation Activity 2.2.1** Enhance parental engagement in student success through training, collaboration, and communication