

EVALUATION OF BOARD OF EDUCATION
OPERATIONAL PROCEDURES

The Board of Education shall review and evaluate the effectiveness of its internal operations, as necessary. The following conditions are important to an evaluation that has as its primary purpose the improvement of school board leadership:

1. Board members should be involved in the development of the standards by which they will evaluate themselves.
2. The evaluation should be a composite of the individual board member's opinions, but the Board as a whole should meet to discuss the results.
3. The evaluation should include a discussion of strengths, as well as weaknesses.
4. The Board should not limit itself to those items that appear on the evaluation form. No form or set of guidelines could encompass the totality of a school board's responsibilities.
5. Each judgement should be supported by as much rationale and objective evidence as possible.

When the Board has received the composite profiles from the evaluation, Board members will discuss the results and formulate a series of objectives for the ensuing year.

Date Adopted: 9/2/03