



# East Ramapo Central School District

105 South Madison Avenue, Spring Valley, NY 10977

A Unified Community Educating the Whole Child ...

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Academic Facilitator ENL K-12

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Academic Facilitator ENL K-12



## Application to Receive the New York State Seal of Biliteracy upon Graduation



Student's Name: \_\_\_\_\_  
(PLEASE PRINT)

Grade: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_

Student I.D. \_\_\_\_\_

### What is the Seal of Biliteracy?

The New York State Seal of Biliteracy (NYSSB) was established to recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English. By providing this opportunity, the East Ramapo Central School District affirms the value of diversity in a multilingual society and encourages the study of languages.

### What are the benefits of receiving a Seal of Biliteracy?

1. Obtain evidence of language and biliteracy skills for employers;
2. Provide universities with additional information about your language proficiency;
3. Prepare you with twenty-first century skills to be successful in college and careers.

**Briefly explain why you are applying for the Seal of Biliteracy and how you believe it will help you to achieve your future goals.**

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**By signing this application, I agree to fulfill the following New York State Education Department Requirements to graduate with a Seal of Biliteracy:**

\_\_\_\_\_ I agree to complete 2 projects: one in English and one in a World Language

\_\_\_\_\_ I agree to complete one of the following requirements in English and in a World Language:

Criteria for Demonstrating Proficiency in English	Point Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
Score 75 or higher on the NYS Comprehensive English Regents Exam or score 80 or higher on the NYS Regents Examination in English Language Arts (Common Core)* or English Language Learners (ELLs) score of 75 or above on two Regents exams other than English, without translation.	1	Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards.	1
Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner.	1	Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.	1
Achieve the following scores on the examinations listed below: -3 or higher on an Advanced Placement (AP) English Language or English Literature examination, <b>or</b> -80 or higher on the Test of English as a Foreign Language (TOEFL).	1	For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) course work and the district HLA exam with an 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner.	1
ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290.	1	Score at a proficient level on an accredited Checkpoint C World Language assessment	1

\_\_\_\_\_ Student Signature

\_\_\_\_\_ World Language

\_\_\_\_\_ Date

\_\_\_\_\_ Parent/Guardian Signature

\_\_\_\_\_ Date