



*E*ast Ramapo Central School District

105 South Madison Avenue, Spring Valley, NY 10977

A Unified Community Educating the Whole Child ...

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Seal of Biliteracy Verification Form Completion of New York State Requirements for Demonstrating Proficiency in English and a World Language



New York State Seal of Biliteracy

The New York State Seal of Biliteracy (NYSSB) was established to recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English. In doing so, the East Ramapo Central School District affirms the value of diversity in a multilingual society and encourages the study of languages.

Student's Name: _____
 (PLEASE PRINT)

Grade: _____

Counselor's Name: _____

Student I.D. _____

To obtain the New York State Seal of Biliteracy students must gain **three points** in each of the **two areas** listed:

Criteria for Demonstrating Proficiency in English	Point Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
Score of 80, or higher on the NYS Regents Examination in English Language Arts (Common Core). Date Taken: _____ Score Received: _____	1	Course Complete a Checkpoint C level World Language course, with a grade of 85 or higher. Course Completed: _____ Grade Received: _____	1
English Language Learners (ELLs) score a 75 or above on two Regents exams other than English, without translation. Regents Exam 1 Taken: _____ Date Taken: _____ Score Received: _____ ----- Regents Exam 2 Taken: _____ Date Taken: _____ Score Received: _____	1	Score at a proficient level on an accredited Checkpoint C World Language assessment: AP French Language/Minimum Score: 4 or AP Spanish Language/Minimum Score: 4 Exam Taken: _____ Date Taken: _____ Score Received: _____	1
ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290. Commanding Level 1: _____ Commanding Level 2: _____ Date Completed: _____	1	For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) course work and the district HLA exam with an 85 or higher . Score Received: _____ Date Completed: _____	1
Complete all 11th and 12th grade ELA courses with an average of 85 or higher English 11 Average: _____ English 12 Average: _____	1	Attach a copy of evidence from a school in a foreign country showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an average of 85 or higher.	1
Achieve the following scores on the examinations listed below: 3 or higher on an Advanced Placement (AP) English Language or English Literature examination or 80 or higher on the Test of English as a Foreign Language (TOEFL) Exam Taken: _____	1	Assessment for low incidence languages: OPI - ACTFL - Oral Proficiency Interview in which students must achieve at the Intermediate-High Level. Exam Taken: _____ Date Taken: _____ Score Received: _____	1

Date: _____