

**Description of Spanish Classes
offered at Pomona Middle School
Spanish Beg 1, Spanish Beg 2 and Spanish II**

Spanish Beginning 1 class consists of acquiring language through comprehensible input. Students will spend much of their class time engaged in listening and speaking activities. Students will be taught the skills necessary to be able to scan through authentic reading to gather specific information. Writing notes to accomplish a task is also a goal of this program. Grammar items will be taught, as they are necessary for communication. **The topics covered in this course include: personal identification and description, school, leisure activities and sports, food and meal taking, family, as well as shopping and clothing.**

At the end of this course, students will take a final exam that will prepare them for the next level, Spanish Beginning 2. In order for a student to graduate from High School the state requires that he/she takes foreign language classes and passes the **FLACS exams** in Foreign Language (Spanish). Moreover, learning a **foreign language helps** students meet the **Common Core State Standards** and also get a better score on the **college SAT**. Every hour spent learning a foreign language helps build students' ability to read, write, speak, listen, and use their first language (2nd or 3rd language, ex: English) effectively.

Spanish Beginning 2 is a continuation of Spanish Beginning 1. Emphasis continues to be placed on communicative proficiency as measured by the students' ability to accomplish a variety of tasks in different situations. Listening, speaking, reading, and writing will be practiced as they relate to the functions of language: providing and obtaining information, expressing personal feelings/socialization and persuasion. Grammar will continue to be taught as it becomes necessary for communication. **The topics covered in this course include: vacation and travel, house and home, health and body, community, weather, restaurants, movies and television, and the environment.**

At the end of this course, students will be taking the **New York State Foreign Language (FLACS) Exam, in Spanish**. In order for a student to graduate from High School the state requires that he/she takes foreign language classes and passes the FLACS exams in Foreign Language (Spanish). Moreover, learning a **foreign language helps** students meet the **Common Core State Standards** and get a better score on the **college SAT**. Every hour spent learning a foreign language helps build students' ability to read, write, speak, listen, and use their first language (2nd or 3rd language, ex: English) effectively.

Spanish II is the level taken after the successful completion of Spanish Beginning 2. Emphasis is placed on a higher level of communicative proficiency as measured by the students' ability to accomplish a variety of tasks in different situations. They will practice reading, writing, listening to information and speaking in relation to the functions of language: providing and obtaining information, expressing personal feelings/socialization and persuasion. **Topics covered this year include: *school and extracurricular activities, leisure activities, clothing and shopping, childhood customs, and traditional celebrations.* Students will be able to use their new language in the present, past and future tense.**

Upon completion of this class, students will be taking the **New York State Foreign Language (FLACS) Exam, in Spanish.** In order for a student to graduate from High School the state requires that he/she takes foreign language classes and passes the FLACS exams in Foreign Language (Spanish). Moreover, learning a **foreign language helps** students meet the **Common Core State Standards** and get a better score on the **college SAT.** Every hour spent learning a foreign language helps build students' ability to read, write, speak, listen, and use their first language (2nd or 3rd language, ex: English) effectively.